

The New Forest Primary/Nomansland Pre School Community Information and Consultation Meeting

Question and Answer Session

Wednesday 21st April 2021, 7pm

Stakeholder	Number in Attendance
Parent (The New Forest Primary)	10
Parent (Nomansland Pre School)	2
MLP Governor	2
MLP Trustee	1
MLP/The New Forest Staff	4
Nomansland Pre-School Staff	2

The CEO of Magna Learning Partnership provided an overview of the planned transfer of Nomansland Pre-School to The New Forest Primary School (the powerpoint presentation can be viewed here: <https://www.thenewforestschool.wilts.sch.uk/pre-school-consultation-information>).

A question and answer session followed:

1. How will the nursery be funded? Will it be funded separately from the school or will this additional provision have a share of funds allocated for the wider school?

Nursery and primary school funding will remain separate, as per the current model. In terms of expenditure, economies of scale will be achieved as the nursery will be no longer have rental costs, consumables will be ordered through the Trust etc.

2. Both the pre-school and the school currently have their own separate PTAs and have their own fundraising initiatives. How is it envisaged this would be managed going forward?

The PTAs will be combined into one fund raising committee.

3. Approximately how many additional children are expected to be on-site and what would be the maximum number of pre-school children which could be accommodated?

Numbers are likely to remain the same (13), however, growth to 17 children may be possible with some enhancements to the foundation stage building.

4. Can clarity be given on what space the nursery would benefit from – both internal and external – and the likely degree of separation between the nursery and reception (as well as Year 1 and 2)?

Nursery and EYFS will be housed in the same building but taught separately, they may use the outdoor area together. KS1 children will be housed in the new building and will not use the outdoor area at the same time as the nursery class.

5. As part of the current building works of the two new classrooms, a case was made about putting reception and Year 1 into adjoining classrooms to facilitate the transition to more formal learning. With the presence of a nursery on site, what is the current thinking about what years occupy which classrooms?

Further consideration and discussion has taken place due to the EYFS classroom working well in its current location, this occurred prior to the commencement of nursery discussions. The intention now is that Year 1 and 2 will be housed in the new building.

6. A more minor point, but I assume the logistics of additional people picking up/dropping off will be factored into the KS1 arrangements to avoid too many people being in the car park at any given time.

Currently the school has 60 children on site, full capacity would be 90. The addition of 13 children is not expected to cause a significant issue. Parents are encouraged to walk, park at the recreation ground, car share etc. This will be monitored carefully as and when the school grows.

7. How will you ensure the nursery class, particularly when they are outside, does not have a detrimental impact on KS1 children?

We do not envisage there being a detrimental impact. Any noise disruption is likely to be equivalent to that of an outdoor PE lesson today. The school is fortunate in that it has a range of outdoor areas, the meadow, front of school etc where children can learn and play. Timetabling will always respect others learning.

The meeting closed at 7.50pm.